

# CATEI Reports Scale Definitions and Benchmarks

The following document has been prepared as a reference to help you understand the meaning of each scale used in the CATEI reports.

## Definitions

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### L&T Agree

The L&T Agree (Learning and Teaching Agree), is a measure that the Graduate Careers Australia use with the Course Experience Questionnaire. Where Strongly Agree, Agree and Moderately equals 1.  
(i.e. for a 4-scale, L&T Agree = SA\*1 + A\*1 + D\*0 + SD\*0)

C, S, F, are Course, School and Faculty respectively.

### GCA

The GCA Scale, is a measure that the Graduate Careers Australia use with the Course Experience Questionnaire. It has been used so the results can relate to the CEQ scores.

### Mean Rating

Average Rating.

### Broad Agreement

Same as L&T Agree. IF scale is odd, the middle scale is 1.

### Response Rate

Percentage of students who has answered the question or survey

## Benchmarks

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The table below shows the benchmark of each scale.

L&T Agree, GCA and Mean Rating each has 6-scale and 4-scale ratings.

Broad Agreement has a 5-scale rating.

Key:

**SA** - Strongly Agree, **A** - Agree, **MA** - Moderately Agree, **MD** - Moderately Disagree, **D** - Disagree, **SD** - Strongly Disagree

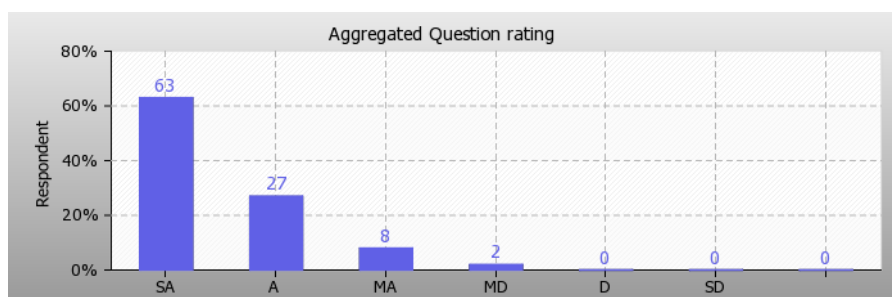
	<b>SA</b>	<b>A</b>	<b>MA</b>	<b>MD</b>	<b>D</b>	<b>SD</b>
L&T Agree (%)	1	1	1	0	0	0
	1	1	-	-	0	0
GCA (%)	100	67	33	-33	-67	-100
	100	50	-	-	-50	-100
Mean Rating	6	5	4	3	2	1
	4	3	-	-	2	1

## Form B: Large Group Teaching Evaluation - Summary Report

Faculty	: Engineering	Session	: 2013 Teaching Period - T1
School	: School of Computer Science	Enrolled	: 77
Course	: COMP9311-Database Systems	Repondents	: 39
Survey Description	: Evaluate Muhammad Aamir Cheema as a Lecturer in Course COMP9311	Survey Type	: ONLINE (25 May 2013 - 12 Jun 2013)
Survey Alternative	: Evaluate Muhammad Aamir Cheema as a Lecturer in Course COMP9311	Administration Date	: 13 Jun 2013

<u>Mode of Study:</u>			<u>Gender:</u>		<u>Residency Group:</u>		
Full Time	31	79%	Male	35 90%	Local	11	28%
Part Time	8	21%	Female	4 10%	International	27	69%

	SA	A	MA	MD	D	SD	NA	L&T	Agree	GCA	Mean	Response	
	%	%	%	%	%	%	%	C	S	F	Rating	Rate	
Q1. This lecturer communicated effectively with students (e.g. He / She explained things clearly).	69	26	3	3	0	0	0	97	87	89	86	5.62	100%
Q2. This lecturer stimulated my interest in the subject matter he/she was teaching	62	28	8	3	0	0	0	97	83	86	82	5.49	100%
Q3. This lecturer encouraged me to think critically	54	33	10	3	0	0	0	97	87	88	79	5.38	100%
Q4. This lecturer provided feedback to help me learn	62	26	10	3	0	0	0	97	81	82	81	5.46	100%
Q5. This lecturer encouraged student input and participation during classes	59	31	8	3	0	0	0	97	87	88	81	5.46	100%
Q6. This lecturer was generally helpful to students	67	26	8	0	0	0	0	100	88	89	86	5.59	100%
Q7. The lecturer is enthusiastic about teaching.	64	21	15	0	0	0	0	100	88	90	83	5.49	100%
Q8. The lecturer teaches at a level understood by students.	64	31	5	0	0	0	0	100	87	88	86	5.59	100%
Q9. The lecturer was well prepared and structured the subject matter well.	62	28	8	3	0	0	0	97	87	89	82	5.49	100%
Q10. Overall, I was satisfied with the quality of this lecturer's teaching	69	26	3	3	0	0	0	97	85	87	86	5.62	100%



**Form B: Large Group Teaching Evaluation - Student Comments**

Faculty	: Engineering	Session	: 2013 Teaching Period - T1
School	: School of Computer Science	Enrolled	: 77
Course	: COMP9311-Database Systems	Repondents	: 39
Survey Description	: Evaluate Muhammad Aamir Cheema as a Lecturer in Course COMP9311	Survey Type	: ONLINE (25 May 2013 - 12 Jun 2013)
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**The best features of this lecturer's teaching were**

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- Patient and kind
- clear teaching, very patient lecturer, replay students emails very patient
- interesting and useful, especially when meet some complex puzzles
- use the sql
- Proper aids for students thinking during class.Strong responsibilities to ensure the clarity of what have been taught by asking for questions and doing survey.
- Always provided examples. Encouraged students to participate. Gave helping feedback.  
Always welcoming in consultation ours.
- Hard working, smart, intelligent, knowlegeable.
- Excellent Lecture notes coupled with excellent teaching style was the best feature of this lecturer. He used to solve examples in class which used to magnify our understanding. Assignments were tricky but were well planned to make us think and increase our understanding.
- teaching very clearly,answer questions immediately.
- the teacher is so professional and he answer question seriously
- Clear explanations of everything. Very little was assumed knowledge which was incredibly helpful in understanding the content. Also a lot of practical examples were used which was very helpful to learning.
- helpful for student.
- His understanding of the course is really good.  
He takes his time in answering all questions raised in class.  
He has time for student during consultation and resolves problems tactically.
- Interesting
- this lecturer is willing to help student to solve their confusion during his lecture.
- He Cleared my concepts

- Giving moderate exercise for student to develop interest and knowledge for each lesson
- The teacher really pay his attention to us and we really can get knowledge from him.
- explain everything clearly and took time to understand students point of view
- I was really impressed by the lecturer's responsiveness. I work while studying so it happened several times that I emailed him on a weekend.  
He always kindly, patiently - and very quickly! - responded to my queries, which was of great help. Many thanks!
- Engaged students constantly  
Provided a lot of in class examples and thoroughly explained each topic and subsection  
Provided excellent feedback and support on message board, over emails and in class  
Allocated a lot of time to students and helping them understand topics and structured course work appropriately to accommodate this  
Requested student feedback during the course as to adjust teaching methods to suit the class
- Very patient, sense of humor, deliver the difficult knowledge in an interesting way, very good lecturer
- good
- His humour and laid back attitude
- He is very patient in teaching us.
- he can get many examples to explain some concepts.
- Very detailed and good explanation
- Doing a exercise in class is helpful.
- sufficient exercises and labs
- Explain very clear, nice and helpful, answer email very quick.

### This lecturer's teaching could be improved by

- Nothing
- nothing need to be improved, very nice lecturer
- more practice
- Speaking accent needs to be improved .
- Hi is a great lecturer.
- slowing down, teach at ease the important concept, engage with the student and not succumb to student pressure (for examinable topics).
- use oracle on lecture to demonstrate, talks about tutorial and labs
- I think he has done his best. Recommend him to take further database courses in higher semesters.
- totally well to me.
- Not much, very clear, very thorough.
- N/A
- N/A
- More examples
- Explaining in detail the important for each lesson in real life experience
- The way to calculate final score is special.

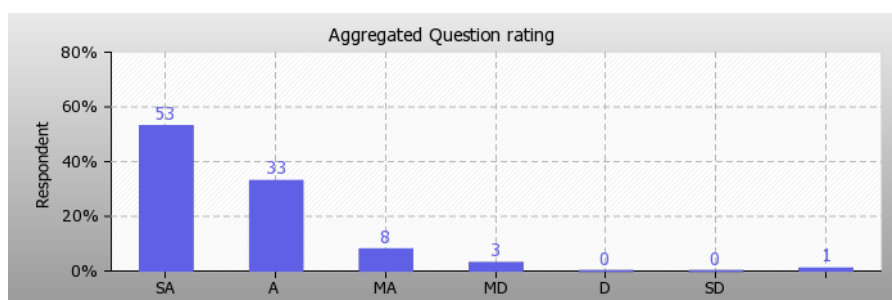
- repeat the question a student has asked, if possible rephrase question again in general terms plus adding another or multiple example to match the questions or relate back to the previous example to check if its possible
- N/A
- good
- It would more interesting if he could use some practical examples by using SQL in class.
- Not required
- assignments too simple
- well proportion the ratio of each chapter of content. last few lectures seems intensive.
- Maybe the lecture pace can be speed up a bit, sometimes go into too detail and keep repeating same topics. I know this is good because that would enhance the understanding, but just will make the lecture too slow and feel a bit bored.

### Form A: Course Evaluation - Summary Report

Faculty	: Engineering	Session	: 2013 Teaching Period - T1
School	: School of Computer Science	Enrolled	: 77
Course	: COMP9311-Database Systems	Repondents	: 39
Survey Description	: Evaluate the Course COMP9311	Survey Type	: ONLINE (25 May 2013 - 12 Jun 2013)
Survey Alternative	: Evaluate the Course COMP9311	Administration Date	: 13 Jun 2013

<u>Mode of Study:</u>			<u>Gender:</u>		<u>Residency Group:</u>		
Full Time	30	77%	Male	34 87%	Local	13	33%
Part Time	8	21%	Female	5 13%	International	25	64%

	SA	A	MA	MD	D	SD	NA	L&T	Agree	GCA	Mean	Response	
	%	%	%	%	%	%	%	C	S	F	scale	Rating	Rate
Q1. The aims of this course were clear to me	59	36	3	3	0	0	0	97	91	91	83	5.51	100%
Q2. I was given helpful feedback on how I was going in the course	46	38	10	3	0	0	0	97	82	80	76	5.32	97%
Q3. The course was challenging and interesting	51	28	15	3	0	0	0	97	90	90	76	5.32	97%
Q4. The course provided effective opportunities for active student participation in learning activities	49	41	5	5	0	0	0	95	87	88	76	5.33	100%
Q5. The course was effective for developing my thinking skills (e.g. critical analysis, problem solving).	46	44	3	8	0	0	0	92	91	90	74	5.28	100%
Q6. I was provided with clear information about the assessment requirements for this course.	56	28	10	0	0	0	3	100	87	87	83	5.49	97%
Q7. The assessment methods and tasks in this course were appropriate given the course aims	59	28	8	0	0	3	0	97	85	87	80	5.42	97%
Q8. In this course the content is organised and presented in a logical and coherent way.	56	28	13	3	0	0	0	97	84	85	79	5.38	100%
Q9. Lecturer/s handouts are a valuable aid to learning.	56	26	10	3	0	0	3	97	81	83	80	5.43	97%
Q10. Overall, I was satisfied with the quality of this course	54	36	8	3	0	0	0	97	86	86	80	5.41	100%



**Form A: Course Evaluation - Student Comments**

Faculty	: Engineering	Session	: 2013 Teaching Period - T1
School	: School of Computer Science	Enrolled	: 77
Course	: COMP9311-Database Systems	Repondents	: 39
Survey Description	: Evaluate the Course COMP9311	Survey Type	: ONLINE (25 May 2013 - 12 Jun 2013)
Survey Alternative	: Evaluate the Course COMP9311	Administration Date	: 13 Jun 2013

**The best features of this course were**

- Using many examples to explain the concepts of DB
- clear knowledge points
- Learning in massive practices
- a broad understanding of SQL.
- use the sql
- Enough exercises for understanding the theories taught during the class.
- Data mining, SQL queries, PL/SQL great coverage
- prac work
- lots of example
- basic database knowledge is very useful.
- interesting and humorous
- The lecturer and the attention given in labs
- clear to understand
- Good course notes, good teaching and good handling of students problems in class
- Practical
- its content is up to date and its assignment is challenge and interesting.
- Lots of examples and in class exercises.
- Cleared my concepts
- Getting to know oracle basic command
- The course is ok and we can learn many from this course.
- lecturer will happy to help out a student who was confused
- The practical exercises and Assignments which were a great way of practicing during the semester. Theory exercises and labs were provided with solutions which was of great help for my learning
- Very pragmatic skills of database. A lot of examples to help understand the principle

- Excellent course structure and content in relation to course outline/aims  
Encouraged a lot of student participation and time allocated to practical applications/examples  
Encouraged student feedback throughout course to provide a better course on the fly
- Teacher is very nice
- It give us the basic knowledge as well as some practical skills.
- the course let us know how to use the PL/SQL in the right way.
- Good understanding of the foundation for future
- basic and important
- sufficient exercises and labs
- Rather new features of database, intensive course, practical content
- Introduce RDBMS via both theory and exercise. Assignment distribution is reasonable as well.

### This course could be improved by

- More exercise given in the class
- more practise, like quiz and so on.
- A group assignment in order to get better interaction between students.
- Connections between different aspects of knowledge.
- Should be more associative with DBML programs.
- Theory not emphasized and not in-depth enough. Should spend more quality time on database theory.
- the lab schedule should be in consistency with the topic being taught in the lecture
- It is good
- nothing
- Covering less of the theoretical aspects (relational algebra)
- N/A
- N/A
- More exercise
- more useful theoretical exercises consultation.
- Lecturers speaking clearer and it will be good to have the video of each lecture online (like 9414 lectures).
- A bit lenient marking
- switching the assessment to lab practice and computer program interaction.
- The way to calculate the final grade is a little difficult to get a high score. It includes assignment and final exam.
- adding step by step examples in the slides, matching the lab work with the lecture material, the course takes modelling as a serious matter. it would be best to have the course to add modelling in the labs
- N/A
- good enough
- Give us more practical exercises.
- NOt required
- the depth and breadth of this course could be increased
- enhance proportion for relational algebra



- As an introduction course is good enough, maybe should add a bit more exercise for relational algebra and normalisation theory.